

1.2.3 Describe the activities for which quality funds (including targeted quality funds for infants and toddlers, school-age children, and resource and referral) will be used in FY 2014 - 2015. Note: Funding estimate is limited to FY 2014. In as much detail possible, list the activities that will be funded, the estimated amount of CCDF quality funds that will be used for each activity, and how these activities relate to the Lead Agency's overall goal of improving the quality of child care for low-income children.

Estimated Amount of CCDF Quality Funds For FY 2014	Activity (Lead Agency should include description of quality activities that cover FY 2014 and also information about activities for FY 2015, if available)	Purpose	Projected Impact and Anticipated Results (if possible)
Infant/Toddler Targeted Funds <u>Total</u> <u>\$2,044,344</u>	\$1,200,000 Higher rate paid for care of infant toddler care	Providers are compensated for higher cost of care	Infants and toddlers receive improved care
	\$100,000 Pilot Infant Toddler Professional Development Specialist (PDS) (Trainer, Coach, Consultant) competencies, career ladder, and training	Ensure access to quality supports for providers of infants and toddlers	LA will identify PDS with special knowledge and competencies related to infants and toddlers. This will increase LA capacity to support quality improvement efforts.
	\$716, 463 Increase reimbursement to providers with 3-5 stars in pilots through an Quality Enhanced Bonus	Support efforts of providers participating in pilots to improve quality	Providers identify enhancements and improvements made with additional funds.

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	\$300,000 Pilot model of coaching for Early Intervention(EI)/Inclusion in child care centers in five pilots	Encourage and support collaboration for inclusion Early Interventionist and child care providers understand the process of collaboration.	Increased understanding of inclusion and more willingness to include children with special needs is reported.
	\$100,000 Pilot new policy and process related to subsidy for IT with special needs	Increase support for inclusion	Children with special needs will have improved access to subsidy.
School-Age/Child Care Resource and Referral Targeted Funds <u>Total</u> <u>\$345,226</u>	\$50,000 LA Center for Afterschool Learning (LACAL) contract to support professional development of school age staff through identification of competencies and professional development opportunities.	Improve understanding of needs of after school learning providers and staff	10 programs will receive job embedded support and 100 participants are expected to attend annual conference
	\$ 295,226 Child Care Resource and Referral Services	Consumer referral and education as well as data collection	Parents have access to individualized referrals to child care as well as information about subsidy and quality.

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Quality Expansion Targeted Funds <u>Total \$3,529,988</u>	\$1,769,276 QRIS Assessment Environment Rating Scale (ERS) practice and official evaluations.	Support providers' improvement of child care environment and as component of quality rating.	Child Care programs receive reliable assessment and information for improvement.
	\$1,769,276 Child Care Mental Health Consultation	Support young children's positive social and emotional development	Centers have access to ongoing support to meet children's behavioral needs.
<u>Quality Funds (not including Targeted Funds)</u> <u>Total \$3,949,208</u>	\$695,000 LA Pathways Child Care Career Development System	Registry and recognition of continuing education and assessment of staff qualifications for QRIS	Individuals and providers (all those working in QRIS programs must participate) are recognized for their training and education through Pathways as well as in the QRIS

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	\$572,785 LA Pathways Child Care Career Development System - Scholarship	Financial support for education.	1000 scholarships for college, Child Development Associate (CDA) credential assessment and administrative training.
	\$3,657,064 Child Care Training and Technical Assistance provided by Child Care Resource and Referral (CCR&R) agencies	Improve quality through group training and onsite assistance	Providers have access to low cost training in their community and TA at their location. Training and TA are focused on supporting providers to participate in the current TQRIS and at least 25% of all training each quarter will support the transition to the new outcome-based TQRIS.